I. General Information
   a. Name: XXXXXXXX
   b. M#: XXXXXXXX
   c. Department: X
   d. Position: X X
   e. Project title: Rhetorical Practices of Mortuary Science

       f. Potential external funding that might arise from this project:

           I will apply for an NEH Fellowship.

       g. Intended results of a funded research, e.g., concrete plans for publication or conference presentations:

           This research will result in a monograph that I intend to submit to Routledge Press.

II. Budget
   a. Requested Research Supplement:

       n/a
III. Taft Grant History

Research Travel Grant, 2019
Project Title: The Rhetoric of Mortuary Pedagogy and Practices
Amount: $1350
Publication Status: This research was for my current book project.

Competitive Lecture Fund, 2019
Project Title: Feminist Leadership Principles in Higher Education. (Brought in guest speaker Dr. Amy Koerber.)
Amount: $1460

Domestic Travel Funds
2019
Project Title: Death Care and Technical Communication: What Mortuary Science Can Offer Technical and Professional Communication
Amount: $654
Publication Status: This presentation is related to my current book project.

2018
Project Title: Teaching the Service Course Workshop
This project resulted in a publication in the journal Programmatic Perspectives.
Amount: $1200

2017
Project Title: Cultivating an Ethical Rhetoric of the New Eugenics
I am currently working on a journal manuscript for this project.
Amount: $1200

2016
Project title: Biohacking Practices as Agents of Change: The Case of the Insulin Pump Cyborg
The project was published in Communication Design Quarterly in 2018.
Amount: $1040

Taft Summer Research Fellowship, 2015
Project Title: Living Chronic: Agency and Expertise in the Rhetoric of Diabetes
The book manuscript is currently under review with an academic press.
Amount: $8,000.00
IV. Project Proposal  
Title: Rhetorical Practices of Mortuary Science

In the 1985 movie *St Elmo's Fire* Rob Lowe's character has dinner with his girlfriend’s family. As the mother asks if they had heard the news about a particular friend, she announces in a whisper “cancer.”1 As this scene suggests, in American culture, difficult subjects like cancer or a family member’s divorce are whispered about at best.

A similar response surrounds most Americans’ reaction to death. Our contemporary anxiety about death is based on several social and cultural trends in the last century (Duktin, 2019). For example, in 1900 the average age of death was 47. Today it is 80. At the same time, in 1900, 53 percent of the population had an experience with someone 14 years old or younger dying. Now, because we are living longer, many people have no experience with death until much later in life. In addition, in the 1900s most people died at home. Children were around the dying as family members cared for them. Today, of course, the spaces in which death occurs are more removed – hospitals and hospice.

Together, these trends have made the experience of death one that is “other” than life rather than a part of it. As such, the materiality of death is shunned. As the rhetorical studies scholar Krista Ratcliffe notes, however, “we cannot escape materiality. We can only better define it, better critique it, and better engage it” (2002, p. 623).

My second book project, therefore, will explore how the materiality of corpses signify bodies of knowledge, bodies of matter (people and things), bodies of evidence, and embodied discourses.

Scholarly work on the funeral industry and rituals associated with death has largely been the purview of sociologists and anthropologists in the past, but rhetoric of health and medicine (RHM) scholars have much to add to this subject in the effort to engage with the practices and discourses of death.

Scholarship situated in RHM focuses on understanding the effectiveness of discourse in medical and healthcare-related settings. This focus results in diverse research approaches (such as rhetorical analysis, ethnographic studies, content analysis, and interview studies) and topical focus (such as patient-provider communication or end-of-life discourse). Aside from Susan Wells’s (2001) landmark book *Out of the Dead House* and T. Kenny Fountain’s more recent and equally compelling *Rhetoric of the

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1 The clip can be viewed at https://www.youtube.com/watch?v=T48ZxSlkko.
Flesh (2014), both of which examine bodies in the context of medical education, scholars in RHM have limited end-or-life research to bodies that are still living (see Segal, 2000 and Keränen, 2007 for examples). And while this is a rich and rewarding vein of research for our field, discourses and practices surrounding death occur in the interdisciplinary spaces of legal, ethical, technical, and spiritual, spheres and, therefore, have the potential to question divisions between culture, biology, and technology (Boyle, 2018) in ways that offer interdisciplinary scholars insights into embodiment, material culture, and interdisciplinary expertise.

Using a historical and rhetorical and ethnographic approach my project explores these concepts through a study of the education and work of people in the funeral industry, including funeral directors, mortuary science college instructors and students, coroners, death doulas, and cemetery officials.

The book will specifically focus on the death care industry in the United States since the Civil War—a period that has seen significant technological, sociological, and cultural changes in the ways we talk about and interact with death. One of the most prominent changes involved the care of the dead shifting from a domestic task to a technological one because Northern soldiers dying on Southern soil needed preservation in order to be sent home to be viewed by the families (Faust, 2008). In the initial months many of the dead were also a public health threat, and both the North and South ordered military hospitals to set up burial grounds as well as “dead houses,” where corpses would be stored prior to burial for post-mortem exams. As the war escalated and troops moved, these efforts become inadequate. Furthermore, as the war continued, more and more families wanted to ship their dead loved ones home for burial (Faust, 2008). Because of this desire, embalming became a standard practice during the war. After the war, embalming became a more wide-spread practice in general, and this technological procedure served as the foundation for the emergence of the funeral industry and the professionalization of the undertaker (Faust, 2008).

Drawing on an interdisciplinarity theoretical framework which includes classical rhetorical theory, posthumanism, and feminist embodiment theory, this project aligns with the work of philosopher of science Annemarie Mol. In her examination of atherosclerosis in The Body Multiple (2002), she makes the radical argument for decentering the object rather than the subject. She views the act of decentering subjects as a form of ‘perspectivalism’ that assumes there are different views of a single, unified object. But, she argues, objects exist in multiple situated practices. Viewing post-mortem bodies not as distinct objects but as part of multiple practices can inform how scholars in RHM, and the humanities and social sciences more generally,
approach ideas about identity, agency, emotions, work, ethics, bodies, expertise, and gender. More specifically, Mol’s emphasis on practice and enactment can get to the essential questions my work addresses: What is the rhetorical power of the post-mortem bodies? If all bodies have rhetorical power, how do deceased ones connect individuals and groups to others in complex arrangements or “multiple arrays of practice” (Boyle, 2018, p. 5)?

References


